



Yanbu Industrial College
Department of Electrical Power Engineering
Technology
EEET 103 Electrical Machines I



Lab Exercise No. 08

Title LOAD CHARACTERISTICS OF SEPARATELY EXCITED DC GENERATOR

Student Name: _____ **Student ID:** _____

Submission Date: _____ **Lab Section:** _____

Important Notes

1. Every student must write Name, Section, and Lab exercise No, Title, ID Number and Submission Date clearly in provided space.
2. Only neat, clean and hand written reports on this prescribed format given in E-learning will be accepted.
3. Students are encouraged to work and study together as team work is highly recommended.
4. No credit will be given for works that are copied from any source.
5. Assignments and reports must be turned in on time.
6. Please make photocopy of your lab report before submission as original may not be returned to you.
7. In case of late submission 20% of total credits will be reduced per day.

For Instructor's use only.	
Date Received	
Maximum Marks	10
Late By	days
Deductions	%
Marks Obtained	
Comments (If any)	

Signature: _____



LOAD CHARACTERISTICS OF SEPARATELY EXCITED DC GENERATOR

PERFORMANCE OBJECTIVES:

Upon completion of this laboratory experiment, the student will be able to:

- Perform load tests on generators and compute voltage regulation.
- Explain the behaviour of a separately-excited DC generator.

EQUIPMENT:

1. DM-100 DC Machine.
2. DYN-100 Dynamometer.
3. 0-125 volt Hampden variable DC power supply, 5 amps.
4. 0-150 volt Hampden variable DC power supply, 1 amp.
5. Two Hampden DC Voltmeters.
6. Two Hampden DC Ammeters.
7. Tachometer.
8. RL – 100 A resistance bank.

DISCUSSION:

In this experiment, the current drawn by the load is inversely proportional to the load resistance. In this experiment you will maintain the speed at which the generator is driven. Also you will hold the separate excitation supply at a constant value. Because both the field strength and speed are constant, there will be no change in the voltage generated. There will, however, be a change in terminal voltage. Voltage regulation is term used to indicate how much the terminal voltage changes between no load and full load. If there is only a small change from no load to full load, the generator is said to have good voltage regulation. If there is a big change, the generator has poor voltage regulation. Voltage regulation is usually expressed in percent. It is computed using the following equation:

$$\% \text{Voltage Regulation, } VR = \frac{V_{NL} - V_{FL}}{V_{FL}} \times 100$$

Where V_{FL} = Terminal voltage with rated load applied
 V_{NL} = Terminal voltage at no load

CAUTION!

1. **High voltages are present in this experiment. Do not make any connections with the power on. The power should be turned off after completing measurement**

CIRCUIT CONNECTIONS:

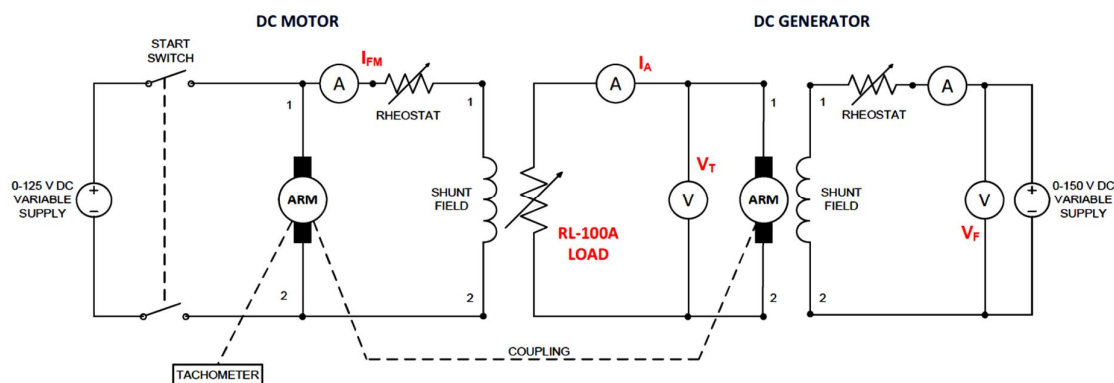


Figure 1.1

PROCEDURE:

1. Make the motor connections shown in Figure 1.1 but do not turn the power ON yet. Turn the knob of the 0-125 variable DC supply fully counter clockwise to its zero position. Turn the motor's field rheostat knob fully counter clockwise to its minimum resistance position.
2. Make the generator connections shown in Figure 1.1. Turn the generator's field rheostat knob fully clockwise to its maximum resistance position. Turn the knob of the 0-150 volt supply fully counter clockwise to its zero position.
3. Have someone check your connections to be sure they are correct. Then turn ON the main AC, the 0-150 volt DC, the 0-125 volt DC, and the motor circuit breakers.
4. Slowly turn the knob of the 125 volt supply fully clockwise to its maximum output position. The motor should now be running.
5. With the tachometer directed at the motor shaft, turn the motor's field rheostat knob clockwise until the motor is rotating at 1800 rpm.
6. Push all of the toggle switches on the RL-100-A Resistance Load Bank to the downward (OFF) position. This is the "No Load" condition.
7. Slowly increase the output of the 0-150 volt DC supply to 125 volts.
8. Turn the generator's field rheostat knob counter clockwise until the generator terminal voltage is 130 volts.
9. Recheck the speed and make any adjustment necessary to the motor's field rheostat knob to bring the motor back to 1800 rpm.
10. Read the field current I_F , the armature (load) current I_A , and the terminal voltage V_T of the generator. Record these values in table of OBSERVATIONS.
11. On the RL-100A Resistance Load Bank, push the toggle switch No. 1 upward.
12. Repeat Steps 9 and 10.
13. Repeat Steps 9 and 10 for different values of the load resistance given in the observation table.
14. Turn OFF all circuit breaker switches. Disconnect all leads.

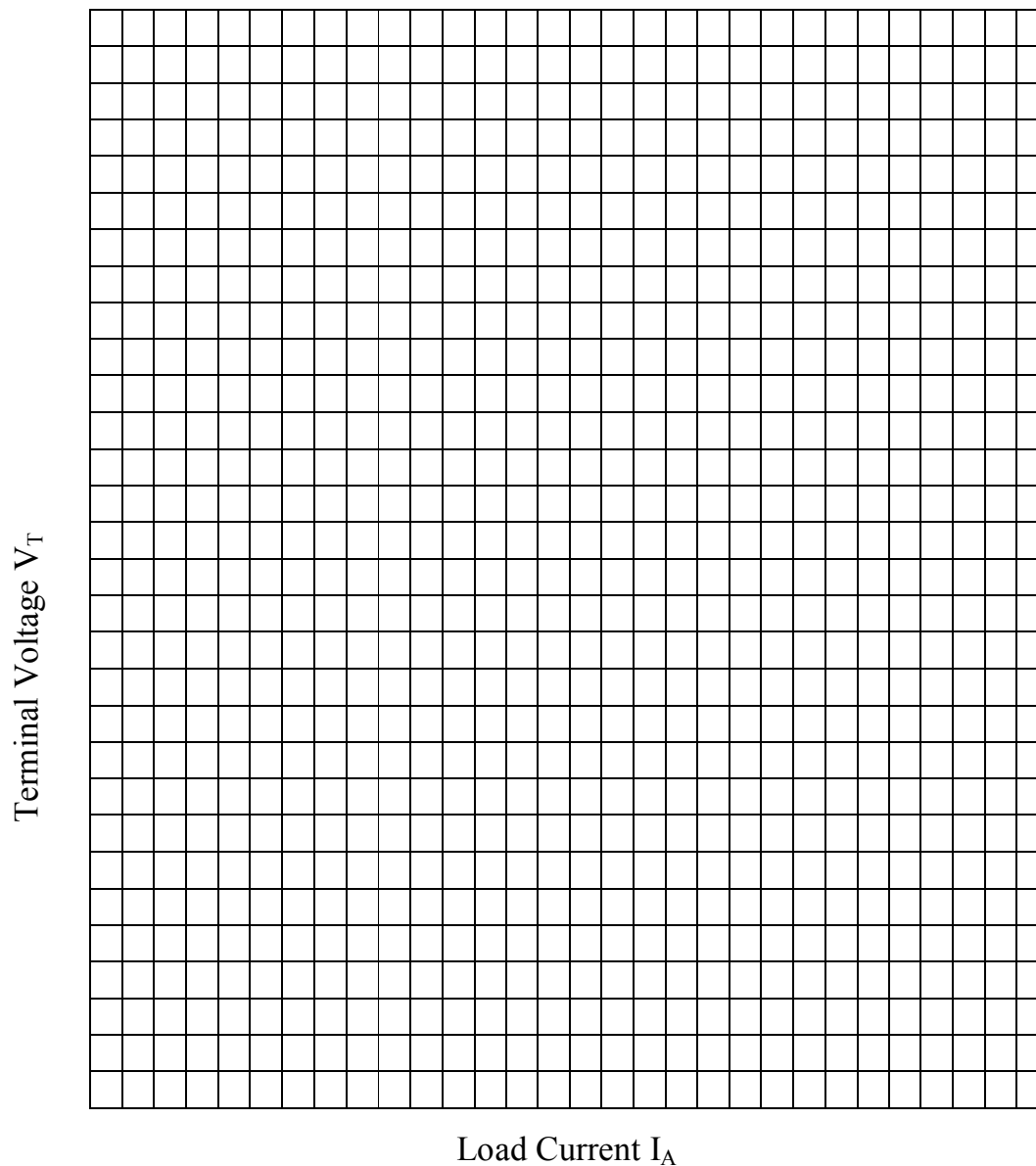


OBSERVATIONS:

Resistance Switch Positions	Field Current I_F	Load Current I_A	Output Voltage V_T	Load Power P_L
No Load				
Step 1				
Step 2				
Step 3				
Step 4				
Step 5				
Step 6				
Step 7				
Step 8				
Step 9				
Step 10				
Step 11				

GRAPH 01:

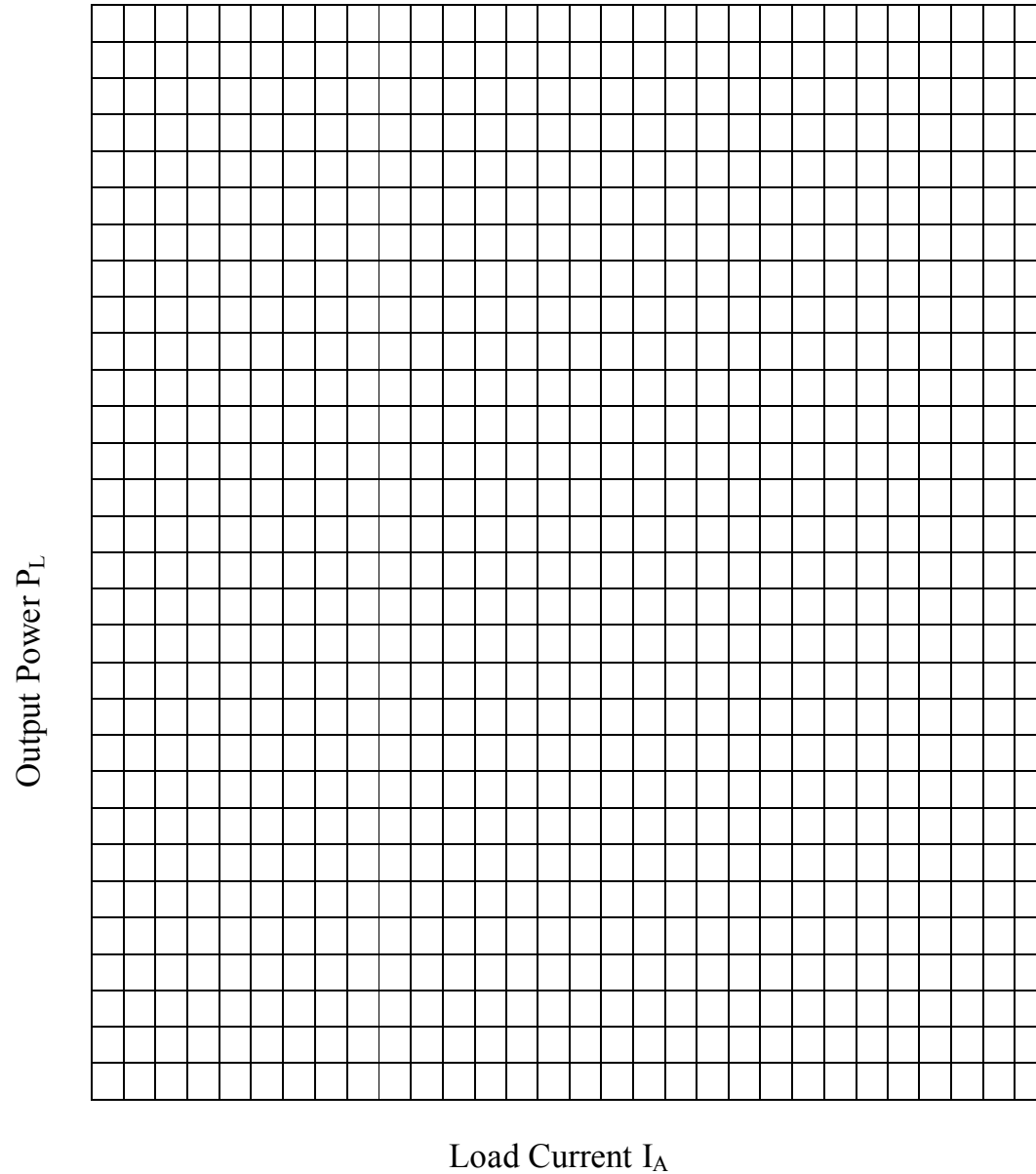
Plot the V_T varies with the Armature current I_A for a separately excited generator





GRAPH 02:

Plot the output power P_L and load current I_A Characteristics of the separately excited generator.





REPORT

Prepare a report containing:

1. Diagrams of each circuit.
2. All tables.
3. Graph on a grid paper.
4. All calculations and required data.
5. Answers to questions.

REVIEW QUESTIONS

1. A separately excited generator has constant:

- | | |
|--------------------------|--------------------|
| <input type="checkbox"/> | a Field Strength |
| <input type="checkbox"/> | b Load Current |
| <input type="checkbox"/> | c Terminal Voltage |

2. Field excitation current in a separately-excited generator:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | a Goes up as the load increases. |
| <input type="checkbox"/> | b Goes down as the load increases. |
| <input type="checkbox"/> | c Stays the same as the load increases |

3. The terminal voltage of a separately-excited generator

- | | |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | a Goes up as load increases |
| <input type="checkbox"/> | b Goes down as load increases |
| <input type="checkbox"/> | c Stays the same as load increases. |

4. If the terminal voltage had dropped more, the generator:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | a Would have had a poorer voltage regulation. |
| <input type="checkbox"/> | b Would have had a better voltage regulation. |
| <input type="checkbox"/> | c Would have had the same voltage regulation. |

5. The current drawn from a separately-excited generator by the load

- | | |
|--------------------------|---|
| <input type="checkbox"/> | a Is also its armature current |
| <input type="checkbox"/> | b Has no relation to internal generator current |
| <input type="checkbox"/> | c The sum of the armature and field current. |

6. For separately excited generator did equal changes in load current in equal or unequal changes in terminal voltage? Explain if this was expected and why?



7. Did the terminal voltage increase or decrease when additional load was placed on the generator?

Compute voltage regulation from the experimental data.

8. %Voltage Regulation, $VR = \frac{V_{NL} - V_{FL}}{V_{FL}} \times 100$

FINAL CHECKLIST

All the students must make sure, before they leave the Lab:

1. Turn the value of variable power supplies and resistive load to zero
2. Main power switch on the work bench is put “OFF”.
3. All the connection of machines/ equipment is removed.
4. All machines/meters are properly placed (slide in) either in storage cabinet or in work station itself.
5. All connecting leads are sorted out according to their length and colours and placed on the hooks provided in the side of the work station.
6. Submit your answers to the questions, together with your data, calculations (if any) and results before the next laboratory sessions.